

## TOMPKINS SCHOOL

## Dr. Brown Continues Interesting Talk.

Methods of Teaching in Well Known Institute of Learning.

(From Wednesday's Daily.)

On Monday and Tuesday afternoons, Prof. Brown addressed a full gathering of the first section of the Summer School on the Tompkins School, in Oakland, Cal.

Prof. Brown began by pointing out the immense value to be obtained from visiting good schools. A teacher may be doing poor work, and be ignorant of the fact until a visit to a good school opens his eyes. A visit to a good school supplies the teacher with good models.

A discussion then took place upon what should be looked for on visiting a school. The order, atmosphere, (physical and moral), the physical condition of the children, the character of the teacher, Dr. Brown spoke of "Bagged Edges" in the school room. A teacher may be giving good instruction to those near him, and those who are some distance away from him may not be giving close attention. The teaching is good but it has "Bagged Edges." Emerson, in speaking of Napoleon said that he always knew what to do next, and added "Most men have no next." Dr. Brown would look to see if the teacher had a "Next." Speaking of the interest of the pupils, it should be a question of quality rather than of degree. The question should be asked, "Is the interest of the pupils in the subject matter, or is it in class standing, getting above another prize, etc.?" The interest should be in the subject matter.

Prof. Brown then went on to describe the work of the Tompkins school. Entering the school, we find Mrs. Coudy in charge of one of the receiving rooms. The first thing on the day's programme is the inspection. The condition of the hands and clothing is inspected, and where necessary, the children are required to wash their hands, sew on buttons and mend their clothes.

Next comes a talk about homes. By this talk the teacher learns the condition of the child's home, learns of any sickness or distress in the family, and thereby can get into sympathy with her children, and the school and home are thus brought into sympathy.

Then follows a lesson in reading. The children select some object for nature study, and make observations about it to the teacher. Some particularly pertinent sentence is used, and the teacher writes it upon the blackboard. The children now read this sentence and thus their reading lesson is on the subject of the most immediate interest to them. It is to be noticed also that the words used are those of the children themselves. If the class is well advanced in the grade, other sentences are taken from further discussions, and previous reading lessons are reviewed.

After the children have done as much of this work as they can profitably do at one time, they take up some of the kindergarten work—sewing, etc. They are frequently required to sew in their papers outlines of letters previously placed upon the papers by the teachers. Sometimes they go across the hall and join with the children of the kindergarten in one of their circle games.

There is another receiving room in the Tompkins school of which Mrs. Walker is the teacher. Mrs. Coudy receives a new class at the beginning of the school year, in August. Mrs. Walker receives a new class in January. The teachers carry their classes through the full year, and the work of the two rooms frequently overlaps. But there is freedom allowed in the school to such an extent that these teachers while working in harmony, do not follow any same plan. They agree however in teaching the children to read about that in which they are interested.

Mrs. Walker begins with the story of "Silver-Hair and the Three Bears." First she tells the story through as a whole, so that the child may get it in a general way. Then she begins at the first and repeats it sentence by sentence, the pupils repeating it after her. The story is then written on the blackboard. The children repeat the story as the teacher points out the words. The story is prepared on slips of paper in script and ordinary print. The children read from the printed slips.

The children now write on the blackboard the matter they have been reading. First they "write in the air"—i. e., go through the motions of writing on the blackboard while standing a few feet away from it. In this they follow the teacher as she traces the letters. It has been found that the children take great interest in copying the slips.

(From Thursday's Daily.)

The second section of the Summer School listened yesterday morning to Professor Brown on the subject of "Attention in the School Room." In his introductory remarks, Professor Brown spoke of the necessity of building up the character of the pupil, and gave notice that today the question will be propounded, "Is Knowledge Power?"

The subject of attention in the school room is a very important one, in fact, it is the most important subject in its bearing upon education with which psychology has to do. Psychologists recognize two kinds of attention—(a) voluntary, (b) involuntary—and the teacher has to do with a third kind—(c) enforced.

(a) Voluntary attention is attention given with a wish to do so.

(b) Involuntary attention is attention given without a wish to do so.

(c) Enforced attention is attention given under compulsion.

Enforced attention is not economical for either pupil or teacher, but the teacher has a great deal to do with it. The kind of attention which is most valuable is involuntary, but it is better to insist upon attention than to have no attention at all.

The use of voluntary attention is to make beginnings.

The amount of attention does not depend upon noise. It may be necessary to remind the children that order is expected. This can best be done by quiet manners on the part of the teacher. It is necessary to use some new means to arrest attention. Children will obey when they respect their teacher. Should any form of punishment be necessary, it should be administered in private.

In the afternoon, Dr. Brown addressed the first section in the High School building on the subject of "Seeing."

A figure had been placed on the blackboard, having something resembling a union jack in one corner of this, a sign taken from one of the places of business in town, written in Hawaiian: "Pa Kua Papa." Below this was placed a certain series of straight lines.

This figure had been hidden from view by a chart. The chart was now removed, and the class allowed to have a good look at the figure. Abundance of time was given for careful examination of the figure. All the teachers were now called upon to make upon paper a reproduction of the figure, but they were not to do so while looking at it. All declared that they had seen the figure for a sufficient length of time, about two-thirds declaring that they could shut their eyes and see it before them. Upon the test being made, about one-third of the teachers made approximately correct drawings. The union jack was made complete by a large number, although not complete in the figure to be copied.

Upon questioning those taking part in the experiment, Dr. Brown developed some facts, which he stated in this order:

1. We see with our minds as well as with our eyes, as shown by the drawing of the union jack more completely than in the figure given.

2. The things that we know best we look at with the least care. Those familiar with the Hawaiian language declared that they spent the least time on that section of the figure in which the Hawaiian words are placed. Yet they all succeeded in writing these words correctly. On the other hand, those not familiar with Hawaiian looked long at this part of the figure and yet made mistakes in copying.

3. Seeing with our minds is good as well as bad. It helps us to see much in a little time, as shown by the experiment with the Hawaiian words.

4. We do not remember all that we see.

5. It is of no use to see unless we remember what we have seen.

6. Drawing trains us to see.

A discussion then followed on the application of these six observations to the work of the school room.

It was agreed that observations 4, 5 and 6 afforded most that is practical for the work of the school room.

(From Friday's Daily.)

The second section of the Summer School met in the High School building yesterday morning.

After a review of previous work, the discussion of the question, "Is Knowledge Power?" was taken up. It was developed in the discussion that knowledge is of two kinds: 1. That acquired from books or the instruction of others. 2. That acquired by the individual. Several persons thought that knowledge was potential power. Many instances were given of people having knowledge, but no ability to apply their knowledge to the practical affairs of life. The possession of separate facts does not constitute knowledge. Teachers are often inclined to think that it does, and insist upon children learning a long list of more or less disconnected facts. This is not the best kind of knowledge. It was found that so much could be learned from the discussion that it would be well to take it up another day.

Professor Brown again laid before the class the minimum importance of character-building. This should be, if possible, far more carefully thought from the teacher than arithmetic or geography. In order to build up the character of his pupil, the teacher should give great attention to the development of his own character. He should speak out of the depth of his life. He must have real spiritual vitality. He must have large sympathy. For this work preparation is necessary. The teacher should avail himself of the normal and high school courses of study, but this study should not cease when he leaves school. Some teachers can do more than they are doing in this direction. If they can, they ought. This is not only a duty of the teacher, it is a noble privilege.

Continuing his lecture on attention, Professor Brown pointed out the fact that voluntary attention is closely allied to enforced attention. In voluntary attention we are attending to something further away in preference to that which is nearer. There are some educators who affirm that children have no power of voluntary attention, and that they must be amused and interested. Dr. Brown thought that this is a mistake. There are some children who have a "sense of ought." The cultivation of voluntary attention is one of the most important steps in the cultivation of character. The teachers who believe that children have "the sense of ought" will succeed with children much better than those who deny that they have it. It is better for the teacher to think that the child is better than he is, for the child will try to reach up to the teacher's standard.

A teacher may talk "over the heads" of the children in a way which is good. Let the child feel confidence in his teacher and that he is getting a share of a life which is higher than his. To

do all this requires true art in the teacher.

In the afternoon Dr. Brown continued his lecture before the first section on "Seeing." The practical application of the observations of Wednesday were discussed at some length.

Next to the interest taken in Dr. Brown's lectures by the teacher-pupils in the school is that given the concert, which takes place in Y. M. C. A. hall tomorrow night, under the auspices of Mr. Rosecrans, for the benefit of "Hawaii's Young People." An excellent program of 11 numbers has been arranged, and the best local talent will appear.

## CAPTAIN COTTON'S RELIEF.

Captain Dyer Will Arrive July 21, Next.

News was received by the Gaelic to the effect that Commander N. M. Dyer has been detached from duty as inspector of the first light house district and is ordered to Honolulu to take command of the U. S. S. Philadelphia, relieving Captain C. S. Cotton on the 24th inst.

Captain Dyer has just been examined for promotion and has received his commission as Captain. His relief of Captain Cotton has no significance whatever, the latter's three years' term of sea duty having nearly expired.

Rear Admiral Miller will relieve Admiral Beardslee as soon as the former returns from Spithead, England. Admiral Beardslee is slated for duty in Washington as president of the Naval Examining board.

## A Valuable Discovery.

Mr. E. Hartmann, chemist for the Onomae Sugar Company, has prepared an article for the next number of the *Planter's Monthly*, on a method by which better extraction may be obtained by macerating after the second mill, and using the juice from the third mill to macerate the trash from the first mill. The experiment has been tried in the mill at Papeaou, and the extraction increased from 94 per cent to 95 per cent, with a dilution of only a little over 13 per cent. Mr. Hartmann's article on the subject will include a demonstration of the theory, and also a comparison between the results obtained during a week's work with this method and those that would have been obtained during the same period by the old method of maceration.

## A Great Crew Dines.

The night previous to the Cornell-Yale-Harvard boat race at Poughkeepsie, the famous Harvard "77" crew was dined in New York by L. N. Littauer, one of the old crew. The next day they attended the race in a body and cheered for Harvard's old crew. It is interesting to know that F. H. Allen, Harvard '89, and coxswain of the crew, was a son of Judge Allen, of the Supreme Court of Hawaii. The former coxswain is remembered by his friends in college as being a "short lad with a long name." He was popular with the men who knew him. He is now practicing law in New York.

## Ocean Record Gone.

HURST CASTLE, June 30.—2:30 A. M.—Passed: Steamer St. Louis, Randle, from New York to Southampton. On this voyage the St. Louis has broken the New York-Southampton record, 6 days, 19 hours and 55 minutes, which has been held by the *Bismarck* since September, 1893.

To equal the time of her fastest previous eastward passage, 6 days, 11 hours and 30 minutes, the St. Louis was due to arrive off the Needles, two miles this side of Hurst Castle, at 4:57 o'clock this morning. She has, therefore, lowered the eastward record by more than one and one-half hours.

## Funeral of Late E. Ross.

Early yesterday afternoon the remains of the late E. Ross, who was drowned while bathing alongside his ship, the U. S. S. Marion, were interred in Nuuanu Cemetery. Chaplain Edmondson, of the U. S. S. Philadelphia, conducted the services at the grave. The usual salute was fired. The funeral party was commanded by Lieutenant Kellogg, of the Marion. There were in line the Philadelphia Band, the usual squad of eight marines and about a hundred bluejackets from both the American men-of-war.

## New Crockery.

The Brenhilda, of the Theo. H. Davies & Co. line, arrived a few days ago with her cargo in splendid condition. W. W. Dimond received her a large assortment of English crockery of the Cleveland shape, which he sells in single pieces or full sets at low prices.

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## SOCIETY

Some of the Myrtle boys entertained a number of their friends at the boathouse, Monday night, in a moonlight boating and dancing party. The night was a perfect one for the event, and enjoyment of the pleasures of the evening was supreme. The guests were taken from Brewer's wharf for a short spin out in the channel in the barge "Aloha," toward by Desky's launch "Star." They were then landed at the boathouse where they were welcomed by music by the Quintette Club boys, stationed on the lanai above. Dancing then commenced and was continued until shortly after midnight.

Hawaiian Minister to Japan R. W. Irwin, who passed through on the O. & O. S. S. Gaelic, was the guest of H. E. Cooper, Minister of Foreign Affairs, at a luncheon in the Pacific Club, Wednesday. Those present were: President Dole, Attorney General W. O. Smith, H. I. J. M. Minister Resident Shimamura, Counselor M. Akiyama, Paul Neumann, Samuel Parker and Dr. Wood.

The boys of the Pacific Tennis Club entertained a goodly number of their friends at the club house, Palace Square, from 4 to 6 Wednesday. Miss Widdfield, who kindly presided at the refreshment table, was assisted by her sister, Miss Kathryn Widdfield and Miss Sarah Carter. Tennis was indulged in and a very pleasant time socially spent.

Manager Lucas, of the Hawaiian Hotel, is arranging for a good time next Tuesday night, as a welcome to Hawaii of the passengers of the Australia, who will be the guests of the place. Dancing on the lanai will be the most attractive feature of the evening, when the French dinner is over. The society people of the city are expected as always.

The home of Col. and Mrs. J. H. Soper, Lunalilo and Koaomoku streets, was the scene of merriment Tuesday night, when a dance to a number of friends was given. Among those present were: United States Minister Sewall, Mr. and Mrs. Haywood, Judge and Mrs. Frear and a large number of others.

Mrs. Hobron gave a dinner to Admiral and Mrs. Beardslee on Thursday evening of last week. The decorations of the table were in pink. Among those present were: United States Minister and Mrs. Sewall, Mr. and Mrs. Haywood, Miss Ethel Smith and a number of others.

On Monday night Mrs. D. P. Birnie entertained a number of her young friends at the Walkiki home of President Dole, where she is staying for a short time. Music out in the moonlight was one of the pleasant features of the occasion.

Captain Cotton, of the Philadelphia, entertained a number of ladies and gentlemen in a moonlight boating party in the harbor last night. Refreshments were served on the cruiser.

A picnic in honor of Mrs. Ellis Mills, who is soon to leave for the States, was given in Manoa Valley yesterday by Mrs. Hermann Focke. There were 10 ladies in the party.

President Dole and a number of friends took a spin in the Bonnie Dundee yesterday afternoon. The breeze was a fine one and the enjoyment of the sail was keen.

Rev. and Mrs. C. M. Hyde entertained a number of friends at dinner in their home, Beretania street, yesterday.

There was a family gathering at Niniko, the valley home of Mr. and Mrs. Fred Lowrey yesterday.

President and Mrs. Dole gave a dinner party to a number of friends Tuesday.

## ST. LOUIS OUT.

College Boys Withdraw From Baseball League.

At a meeting of the delegates to the Baseball Association, held yesterday to consider the protest of the St. Louis club, the latter decided to withdraw from the League. In this instance the protest is on the decision of the umpire in the case of a balk ball.

Captain Thompson contended that on the strength of the error by the umpire, the game should be decided a draw or "no game." This was voted down, and Captain Thompson, on behalf of his club, tendered his resignation and will decline to contest in any future games this season.

## Steamer to Hilo.

"The Hilo people are mistaken in supposing that the steamer Humboldt is going to be sold to a company that will operate her between the Islands and San Francisco," said Mr. Kalliah, yesterday. "The Humboldt is not for sale, and the Hawaiians cannot get her unless they pay a good profit on the investment. The Eureka route will always have the benefit of our regular line of steamers. There is no truth in the Honolulu story whatever."—San Francisco Bulletin.

## Hawaiian Sugar at New York.

The ship George Stetson arrived at New York on June 27th, 125 days from Kahului, H. I. This is the sixth cargo to arrive out for account of the current year. The big ship May Flint, which left Honolulu 16 days after the George Stetson, arrived at Delaware Breakwater on June 28th, 110 days from Honolulu, and left immediately for Philadelphia.

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Prof. Koebé is expected back on the Australia.

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A. F. Judd, Jr., who returned from college on the Gaelic, will go back to the States to study law.

Mr. and Mrs. Larz Anderson, of Boston, arrived by the Gaelic, and will spend their honeymoon here.

Messrs. Wilder and Peterson, who have been to Yale Law School, will return to Honolulu on the Australia.

Hopp & Co., the well-known furniture dealers, have a new lot of handsome furniture which they offer at low prices.

Mr. and Mrs. James B. Castle and son Harold, and Miss White will return to Honolulu on the Moana on July 29th.

Housewives will be interested in "Timely Topics," by the Hawaiian Hardware Company, today. Fourth column, editorial or fifth page.

Mr. Akiyama, Conseiller au des Ministres des Affaires Etrangères in Tokio, left for his home on the Gaelic last night. Mr. Akiyama came here on the cruiser Naniwa.

The anniversary of the Fall of the Bastille being yesterday, the various consular flags were flying, the ships of war were decorated and the usual salute was fired at 12 noon.

The junior members of the Y. M. C. A. will take an outing today, visiting the Bishop Museum at 10 o'clock, after which they will go to Kalihii Valley and take luncheon. The boys will meet at the hall at 9:30 a. m.

Treasurer Weedon, of the Homing Pigeon Company, is making estimates of the expenses of the company for the current year. When completed there will be an assessment made on the stockholders. It will probably be very small.

There was a magnificent display of night-blooming cerus on the grounds of Oahu College last night, and there will be another tonight. Professor Hosmer extends an invitation to lovers of the beautiful in nature to visit the grounds this evening.

It is worth notice that the Yale senior who won the Jewell prize for the highest at the annual examination was Mr. Wilder, of Honolulu. This may be considered possibly a new argument for annexation. All the men of Wilder's stamp are earnestly in favor of it.

At a meeting of the Board of Underwriters, held yesterday afternoon in the Chamber of Commerce room, the following officers were elected to serve for the ensuing year: F. A. Schaefer, president; F. W. Macfarlane, vice president; and J. A. Gilman, secretary and treasurer.

One of the century-old cocoanut trees, in the grove just below King street, on the Walkiki road, has been twisted off some 12 feet from the ground and now lies with its top resting in the grass. Nearly every year one of the old kamaainas is blown over.

Katie Putnam and a company of excellent artists will appear at the Opera House sometime next month. Miss Putnam is well known in the United States. She was chief support of the late Alice Oats in 1871, appearing as Anne Bollyn, in the "Field of the Cloth of Gold."

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